# **S**KIATOOK PUBLIC SCHOOLS

Newman Middle School 2000 West Oak Skiatook, Oklahoma

2023-2024



Excellence in Action

Derek Scheihing Principal

**Cy Stallard**Assistant Principal

Karen Branscum Cara Paulk

# Counselor

# SITE HANDBOOK:

Welcome	4
Message from the Principal	4
Mission Statement	4
Useful Phone Numbers	.5
School Year Calendar	6
Activities	7
Attendance	8
Awards Assembly	9
Backpacks	9
Bus Discipline Procedures	9
Care of School Property	10
Cell Phones / Devices	10
Closed Campus Policy	10
Distribution of Medication	11
Dress and Grooming	11
Drugs/Alcohol	12
Due Process Proceedings	12
Eligibility	12
Emergency Drills	13
Fundraising	13
Grading Scale	13
Guidance / Counselors	13
Lockers	14
Make up Work	14
Remediation	14
Schedule Changes	14
School Day	14
Semester Tests	15
Student Behavior with Substitutes	15
Student Discipline Policy	15
Discipline Matrix	17
Tardy Policy	20
Tobacco Policy	21
Truancy	21
Visitors	21
WIN	21
Withdrawals	21

# TITLE I:

Site Parent Compact	22
Site Parental Involvement Policy	23
Parents Right-To-Know	26
DISTRICT:	
Accidents	27
Appeal of Suspension	27
Bullying	28
Bus Behavior Code	28
Change of Information	29
Child Find Notice	29
Child Nutrition Program	29
Meal Prices	30
Custodial & Non-Custodial Parental Rights	30
Electronic Device Confiscation and/or Search Policy	31
FERPA Rights	34
Gun-Free Schools	34
Medical Marijuana	34
Nondiscrimination	35
Immunization Requirements	35
Philosophy of Skiatook Public Schools	36
Proficiency	36
Mandatory Reporting	36
Searches	37
Sexual Harassment	38
Student Health	38
Distribution of Medicine	38
Meningococcal Disease & Vaccines	39
Communicable Disease Policy	39
Head lice	41
Illness	42
Pinkeye	42
Scabies	42
Student Internet Usage Policy	42
Weapons and Dangerous Instruments	44
Wellness Policy	44

#### Welcome

This handbook is an effort by the administration to provide students with guidelines relating to school life and to answer many of the questions which inevitably come to mind regarding school policy, rules, and regulations.

Our school welcomes you, and we hope that you will always be conscious of the traditions and spirit that make Newman Middle School outstanding.

## **Message from the Principal**

Welcome to Newman Middle School. As you can see in our mission statement written below, we are dedicated to ensuring that ALL of our students are prepared for high school and beyond. Our teachers are committed to learning and working together through our professional learning communities process (PLC). This process allows us to coordinate our instruction so that our curriculum is guaranteed and viable across all of our classrooms. We try to base all decisions on data and what is best for the students and the building as a whole. We have dedicated time to individualizing learning during our WIN (What I Need) time. This will allow more specialized learning of individual target areas for each student. Newman Middle School is an extended family that includes staff, students, families, and the community which comes together to provide a challenging, engaging, and safe environment for everyone. I really enjoy being part of the Skiatook family and I will do my best to make a positive impact on all. Go Bulldogs!

Mr. Scheihing Principal

# Skiatook Public Schools Vision Statement "Excellence in Action"

# Newman Middle School Mission Statement

Newman Middle School exists to provide a safe learning environment that prepares all students for high school and beyond.

# Newman Essentials

Be positive Be punctual Be prepared Be respectful

# **Useful Phone Numbers**

# Newman Middle School (918) 396-2307

Derek Scheihing, Principal	ext. 2205
Cy Stallard, Assistant Principal	ext. 2204
Cara Paulk, Counselor	ext. 2207
Karen Branscum, Counselor	ext. 2215
Marcy White, Attendance	ext. 2201
Megan Crase, Chromebooks	ext. 2210
Michelle Case, Secretary/Wengage	ext. 2203
Cathy Garret, Librarian	ext. 2209
Jennie Greggory, School Nurse	ext. 2425
Brandon Foshee, SRO	ext. 2220

# **Skiatook Public Schools**

AUGUST 2023								
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SCHOOL USE ONLY									
Ωtr	Dates	Days	Compen	Prof	No				
Q.		Taught	-satory	Days	School				
$1^{\text{st}}$	Aug 7 – Oct 6	41	0	3	1				
2 <sup>nd</sup>	Oct 9 - Jan 3	43	1	2	17				
3 <sup>rd</sup>	Jan 4 – Mar 8	45	0	0	2				
4 <sup>th</sup>	Mar 11 - May 16	41	1	0	7 (2 Emerg)				
Tota	I	1	72	5	27				

# **2023-2024** School Calendar

New Student Enrollment	Jul 27
New Teacher Training	Aug 3-4
Professional Days	Aug 7-9
First Day of School	
Labor Day	
End of 1st Grading Qtr	
Start of 2nd Qtr	
Elementary & Secondary Parent/Teacher	
Elementary & Secondary Parent/Teacher	
Fall Break	
Thanksgiving Break/Compensatory Day.	Nov 20-24
End of 2nd Grading Qtr/1st Sem	
Winter Break	
Professional Days	Jan 2-3
Start of 3rd Qtr/2nd Sem	
Martin Luther King Jr. Holiday	Jan 15
Secondary Parent/Teacher Conferences	Feb 13
President's Day Holiday	
Secondary Parent/Teacher Conferences	Feb 22
Elementary Parent/Teacher Conferences.	Feb 29
Elementary Parent/Teacher Conferences.	Mar 5
End of 3rd Qtr	
Start of 4th Qtr	Mar 11
Spring Break	
Compensatory Day	Mar 29
Emergency Day/Holiday	
Last Day of School	



Excellence in Action

Contingency	Calendar				
(For school cancellations due to emergency and/or snow storm)					
If school is cancelled with NO	School will be in session				
pivot to Distance Learning	on the following days				
1 day	May 3				
0.1					

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# Legend

School not in session

Beginning of Quarter

End of Quarter

Elementary P/T Conferences 4pm-7pm Secondary P/T Conf 4pm-7pm: TBA

Emergency days (See contingency calendar)

Professional Days

## **NEWMAN MIDDLE SCHOOL POLICIES**

## **Activities**

In order to attend practice or participate in an extracurricular activity, a student must meet all conditions of eligibility. 1) A student who is ineligible in any class may not participate in any extracurricular activity (see Eligibility on page 12), 2) A student must be in attendance 90% of the time. Failure to be in attendance may result in the student being withheld from the activity.

### **Attendance**

According to the STATE LAW ON SCHOOL ATTENDANCE (70-10-105) it is unlawful for a parent of a child age 5 to 18 to neglect or refuse to cause or compel such child to attend some school and comply with its rules. Failure to do so can result in court action. It is also unlawful for a child over the age of 16 and under the age of 18 to refuse to attend some school and comply with its rules unless he/she has completed 4 years of high school or has signed an attendance waiver. Such waivers are only granted in extreme cases.

Good attendance is essential to success in school. Poor attendance habits create problems at school, at home as well as in future employment opportunities. Therefore, as established by local board policy, students entering the school system during a semester will be required to provide an attendance record from their previous school to be applied to this policy.

#### **Student Absences**

School law (70-10-106) also states that (1) a full and complete attendance record is to be kept by the school, (2) parents shall notify the school concerning the causes of a school absence, and (3) unless so notified the school shall "attempt" to notify the parent of the absence. Students who miss 15 minutes or more of a class will be considered absent.

A student may not miss more than 10 days of school per semester per class and still receive credit. On the eleventh absence in a period, the student will receive a failing grade in that class. A written appeals procedure is available in each site's attendance school office as needed.

The only absence that will not count toward the student's overall absences are school-sponsored activities.

All absences should be verified by parent contact on the day(s) of absence. Absences can be verified by calling 918-396-2307. Parents can call any time and are encouraged to leave a voicemail if necessary. If a parent/guardian does not call within 24 hours of the absence, the absence is considered unexplained. Repeated absences will lead to a referral to the Skiatook Public Schools Truancy Intervention and Prevention Board.

Parents and students can expect to be notified of absences through the following actions:

- School Messenger phone calls
- Attendance conferences with the assistant principal as needed
- Letters of notification at 4 absences
- Letters requesting a conference at 6 absences
- Certified Letter for notice of excessive absences and referral to attend Skiatook Public Schools Truancy Intervention and Prevention Board
- Notification to the district attorney's office for violation of Compulsory Education Law

## The following absences will count toward the 10 absences allowed each semester:

## AE—Explained Absence

Absences are coded as Explained Absences once a parent/guardian contacts the school to approve the absence for their student. Parents must contact the attendance office within 24 hours of the absence. Absent students can access work on Google Classroom or by emailing their teacher.

### AU—Unexplained Absence

Unexplained Absences are those not documented by proper information regarding the student or those absences in which a parent or guardian does not contact the attendance office. Unexplained Absences are defined as absences from school, a class or an assigned area without the permission of the school or a parent/guardian. Unexplained Absences results in student Truancy. In-School Placement or Out-of-School Suspension may be assigned as a disciplinary action for Unexplained Absences.

## AU-Truancy Absence

Truancy occurs when a student is absent without parents' knowledge or approval, or a student is not in his/her assigned class during the designated time. The policy for Truancy is as follows:

- a. First Offense: A student who leaves class without permission will be considered truant and will receive 3 days of ISP. A student who leaves campus without permission or is absent without parental knowledge or permission will receive 5 days of ISP.
- b. Repeat Offenses: 5 or 10-Day In-School Placement / Out-of-School Suspension / Invitation to Skiatook Public Schools Truancy Intervention and Prevention Board.

The following absences will not count toward the 10 absences allowed each semester:

### **EA—Activity Absence**

Activity Absences are documented through the attendance office and pertain to school-sponsored activities, such as field trips, competitions, and sporting events. The maximum number of days for Activity Absences is ten per school year.

#### Attendance Appeals Procedure

Exceptions to attendance policies must have the approval of the principal and/or attendance appeals committee. Students missing more than 10 days must make an attendance appeal before credits can/will be given. All absences after the 10th absence must be explained as defined in section A-G of the appeal procedure and an explanation for the absence must be on file with the attendance officer. School officials determine whether absences will be considered explained based on the District Attendance Policy. This policy states that absences from school may be considered explained for the following reasons:

- A. **Personal illness**-When attendance in school would endanger the health of others verified by a note from a doctor, or dentist of the health department.
- B. **Death or serious illness in** the immediate family, verified by parents. Immediate family is defined as a parent, sister, brother, grandparent, or other relative residing in the home.
- C. **Recognized religious holidays-**Observed by their faith, verified by parents and/or church officials. Church officials should give advance notice to the school's administration prior to the religious event.

- D. <u>Legal/court appearance</u>-When mandated by order of government agencies, including pre-induction physical examinations for service in the armed forces.
- E. **Administrative approval**-Verified by the principal. A written request must be made to an administrator prior to an absence for administrative absences to be granted.

All attendance appeals must be made within seven (7) calendar days of the end of the semester. The attendance appeals committee will consist of an administrator, the school counselor, and a designated faculty member.

#### Check-In / Check Out

- 1. Anytime a student arrives after 8:00 a.m., he/she must be checked in with the attendance office.
- 2. Anytime a student leaves campus after 8:00 a.m., he/she must check out through the attendance office. Proper identification will be required when checking a student out of school. If a student leaves campus without checking out, he/she will be considered truant.

# Reporting Absences

- 1. Please call the attendance office at 396-2307 Ex. 2201 each day your student is absent. An absence is considered unexplained unless a parent calls the attendance office within 24 hours.
- 2. If an absence is anticipated, please clear the absence ahead of time with the attendance office.
- 3. Parents who will be out of town and unable to contact the attendance office in case their student is absent must contact the attendance office before leaving town and designate the person/persons responsible for clearing their student's absence while they are unavailable.

# **Awards Assembly**

An awards assembly is conducted each spring to acknowledge student achievements. Honor Roll will be calculated using grades from the 1<sup>st</sup> Semester and the 3rd 9 Weeks.

# **Backpacks**

Students will carry their backpacks with them to each class. They will be allowed to stop at their lockers before and after school as well as before and after lunch. Backpacks can not be brought into the restrooms.

# **Bus Discipline Procedures**

A student who rides the bus is expected to follow the rules and behave in the same manner as they do in the classroom. Remember bus transportation is a privilege and does not have to be provided by the school per law. Upon receiving a substantiated bus referral, bus discipline steps are as follows:

1st Referral - Student verbally warned and placed on probation, unless a major offense occurred.

2nd Referral - Bus privileges suspended - 3 days, unless a major offense occurred.

3rd Referral - Bus privileges suspended - 5 days, unless a major offense occurred.

4th Referral - Bus privileges suspended - 10 days, unless a major offense occurred.

5th Referral - Bus privileges revoked.

A major offense is any act that places any person or school property in immediate danger, such as, but not limited to, fighting on the bus, behaving in a manner that may cause the driver to drive unsafely, having an illegal substance, and vandalizing the bus. Major offenses will be handled by the principal or assistant principal.

# Care of School Property

It is essential that a wholesome respect for public property be fostered. Students who damage or destroy school property shall be required to make complete restitution. Other disciplinary action may be taken to ensure school facilities are appropriately maintained. Students may be ineligible to participate in after-school non-academic activities until all fines and/or fees have been paid in full. This penalty can be enforced regardless of the academic year the penalties were incurred.

## **Cell Phones / Electronic Devices**

Newman Middle School fully understands that today's students are technologically different than students in the past. Students will be allowed to bring technology devices to school to access school announcements, school alerts, and classroom resources. However, all cell phones and/or telecommunication devices must remain SILENT AND IN BACKPACK.

Approved usage times include: Special days only

Students who bring electronic devices to school do so at their own risk.

The school will not be responsible for damaged, lost, or stolen electronic devices and will not be responsible for searching for lost or stolen devices.

Electronic devices used other than during the approved usage times will be confiscated and delivered to the principal's office. There is no exception for calls and/or text messages to or from parents. When a device has been turned in to the office for the third time, a custodial parent must pick it up. Repeat offenses may be subject to the principal holding the device for a specific period of time, and/or loss of privileges. Any violation after loss of privileges will be considered defiance and will result in disciplinary action which may include in-school placement or suspension.

Use of electronic devices that violate privacy laws, result in sexual harassment, classroom cheating, or any school disruption may result in disciplinary action including detention and/or suspension. Students may not take photos, images or videos of people at any time without the person's permission. Students who use cell phones/mobile devices in any way that threatens or endangers the school environment may lose their privilege to carry a phone/mobile device on school property.

# **Closed Campus**

The campus at Newman Middle School will be closed from the time a student arrives on campus until the student leaves by bus or is picked up. The parking lot, bus loop, courtyard, and other unsupervised areas are considered restricted and will be off-limits to students during this time.

Any student in restricted areas during this time will be in violation of the Closed Campus Policy. Whether the student has actually left the campus or not will not be an issue. The punishment for violation of the Closed Campus Policy will be the same as the truancy policy.

## **Distribution of Medication**

In order to distribute medication to students, the office must have on file, a Parental Authorization to Administer Medicine form. All medications are to be turned in to the school office immediately upon the student's arrival to school, a student may not have medications on his/her person during the school day. Discipline consequences will be issued if medications are found on students. Medications will only be distributed by the Principal's office **between classes and during lunch**.

Medications, prescription and over-the-counter, must be in the original container. Any medication not in the original container will not be administered to the student and will be disposed of.

## The Following Procedures Will Be Followed Pertaining to the Control and Storage of Student Medication.

- 1. Medication will be logged in when brought to the school. When medication is brought into the office in its original container, school personnel will inventory the medication with the parent/guardian and student as witnesses to the inventory. A copy of that transaction will be retained by the school.
- 2. All medication will be kept in original containers in one secure central location at each building site.
- 3. The medicine cabinet will be inventoried on a regular basis by the nurse and/or office personnel.
- 4. A log-in sheet will be added to the back of the parental consent form.
- 5. Keys to the cabinet will only be given to the school nurse and the main office personnel.

# **Dress and Grooming**

The school policies are the result of the cooperative effort of the students, faculty, parents and administration. It is understandable that a policy be established to prohibit extreme styles and designs in clothing that might disrupt the education process or endanger the health and safety of pupils. The following dress and grooming policy applies at school, while on school vehicles, or going to or from or attending school events. The following items WILL NOT be worn at school:

- 1. Clothing or accessories that display: pictures, lettering, or numbering that is profane, vulgar, repulsive, obscene, or that advertises or promotes dangerous weapons, tobacco, alcoholic beverage, low-point beer, drugs, drug-related items, or paraphernalia.
- Crop tops, halter tops, backless dresses or tops, tank tops, or any top which allows undergarments to show, and/or
  extreme scoop neck tops are not permitted. Shirts or tops may not gap open below the student's arm. Shoulder
  straps must be at least 3 fingers wide.
- 3. Shorts, skirts, and dresses must be no more than six inches from the middle of the knee or at least fingertips.
- 4. Biker shorts, inappropriately split shorts, tights, or workout wear.
- 5. Leggings, jeggings, yoga pants, or spandex items may be worn with tops that cover the hip area.
- 6. See-through clothing.
- 7. Clothing with rips or tears at or above six inches from the knee unless worn with leggings or tights that cover the legs (Underwear, including boxers, cannot show through holes).
- 8. Sunglasses, hats, bandanas, or caps in the school building. The only exception will be for medical reasons.
- 9. Chains or studded straps.
- 10. Any objects that extend from the clothing that might be deemed dangerous.
- 11. Any article of clothing which allows undergarments to show cannot be worn.
- 12. Students are required to wear shoes at all times for health and safety reasons.
- 13. Dresses, tops, and skirts must be worn in good taste.
- 14. A school-approriate shirt must be worn under any Hoodie. See Discipline Matrix for more information.
- 15. Students are not allowed to bring blankets, pillows, or stuffed animals

Those who wear clothes that do not conform to the guidelines may be sent home to change clothes, or confined to the ISS classroom until clothing meeting dress codes are brought to school. Discipline may be assigned for repeat offenders.

In the interpretation of the dress code to all students, the assistant principal and principal will have total authority. If there are situations that arise that are not specifically covered in this code, the administrator in charge will interpret the situation in light of the basic intent of this policy, and that ruling will be final until such time that the policy is revised or changed to cover that situation.

# **Drugs/Alcohol**

Use of illicit drugs and unlawful possession and use of alcohol is wrong and harmful. Students are prohibited from using, being under the influence of, possessing, furnishing, distributing, selling, conspiring to sell or possess or being in the chain of sale or distribution of alcoholic beverages illegal or illicit drugs, other mood-altering substances, and/or paraphernalia or like thereof, at school, while on school vehicles or at any school-sponsored event. "Illicit drugs" include steroids and prescription and over-the-counter medications being used for an abusive purpose, i.e., when they are not used in compliance with the prescription or directions for use and are not being used to treat the current health condition of the student. "Mood-altering substances" include paint, glue, aerosol sprays, and similar substances.

Violation of this rule will result in the imposition of the following disciplinary measures. Student violation of this rule which also constitutes illegal conduct will be reported to law enforcement authorities.

## Suspensions for Drug/Alcohol Related Offenses or Violations of Safe School Policies

Violation of Skiatook's drug or safe school policy may result in the following:

1st offense: 45 days suspension. May be reduced to 20 days with a probation agreement, at the principal's discretion. 2nd offense: 18 weeks out-of-school suspension. May be reduced to 45 days with a probation agreement, at the principal's discretion.

# **Due Process and Student Suspension Proceedings**

Detention, in-school suspension, and similar disciplinary options or correctional measures are not considered by law to be out-of-school suspension and do not require or involve the due process procedures.

# **Eligibility**

Athletes and student competitors should remember that they must maintain passing grades in all of their classes to be eligible to compete. Grades for eligibility are exported from Wengage Online Gradebook at 8:00 am each Thursday for the following week. Only a student who is eligible will be permitted to participate in extracurricular activities and/or represent the school in any capacity. The first week a student has a failing grade, he/she is on probation. Two consecutive weeks of a failing grade results in ineligibility.

\*\*Any student enrolled in athletics whose name appears on at least 80% of the ineligible reports run during a semester, will be removed from athletics during the following semester.

In addition, to be eligible the student must:

- Be a resident of the Skiatook School district or satisfy the transfer rule.
- Not be under any disciplinary action.
- Attend school for one-half day to participate in any school activity on that day.

Students who fail two or more classes in a semester are ineligible for extracurricular activities for the first six (6) weeks of the subsequent semester.

# **Emergency Drills**

Emergency drills will be conducted on a regular basis. Students should read the rules and regulations for fire and severe weather drills posted in each classroom.

## **Food and Drinks**

No outside food or drinks can be brought unless it is in a lunch box/bag or brought with a parent. No open-cup drinks can be brought in the mornings to school by students. Open items must be thrown away before entering the school. Items brought in the lunch box/bag can only be eaten/drank during lunch unless there is a medical reason or for a special classroom occasion. Students can have a water bottle on them at all times. Restated for clarification: Items such as monsters, energy drinks, and pops can not be brought and drank during the regular school day or in classes.

# **Fundraising**

Student clubs or classes, outside organizations, and/or parent groups may occasionally be permitted to conduct fund-raising drives for approved school purposes. An application for permission must be made to the principal and be approved by the Skiatook Public Schools Board of Education before the fundraiser may take place. Except as approved by the Board of Education, fundraising is not permitted on school property.

# **Grading Scale**

In order to have consistency throughout Newman Middle School, a uniform grading scale has been adopted for use in all classes.

Α	100 – 90
В	89 – 80
С	79 – 70
D	69 – 60
F	59 and below

<sup>\*</sup>The final report card will be mailed if the student brings a self-addressed stamped envelope during the last week of school. All other report cards will be available for pick up in the office.

# **Guidance and Counseling**

The purpose of the guidance and counseling program is to assist you in your decision as to where you are, where you want to be, and the best way you can accomplish that goal. Our office and trained staff are always available to you.

Our department is, in short, solely designed for you, no matter what your area of concern. We want you to feel free to come in any time and get to know us. Remember, if you haven't started planning your future by now, you should be doing some serious thinking about it; let us help. Information regarding all services offered by the counseling department is available on the school website and in the counseling office.

#### Lockers

Lockers are school property; therefore, a student should not assume any right to privacy in the contents of the locker. Locker rules are the following:

- Lockers are not to be banged or kicked. The student will pay for excessive damage.
- Signs and stickers should not be put on lockers, inside or outside, without permission from the principal. They must be easily removed without damage to the locker.
- A student should place a lock on his/her locker. The office must have the combination or a copy of the key.
- A student should not share a locker. Each student is responsible for the contents of his/her locker.

## Make-Up Work

Schoolwork missed because of an absence is to be made up by the student. It is the responsibility of the student to check with the teachers to see what work was missed and when it is due. A student going on a field trip, or an activity trip, must check before the trip with his/her teachers for his/her assignments. The student will receive full credit for the make-up work when it is turned in, on or before the specified time. Upon returning to school after an absence, a student is allowed one day to make up work for each day missed. A student may receive one-half credit for work turned in late. Any exception to this policy must be made through the principal's office. If work is requested from the office, it will be available 24 hours after the request is made.

# **Schedule Changes**

Once courses are selected, adjustments will be made on a limited basis. The principal's approval is required for any change. Schedules may be adjusted if any of the following qualifications are met and space is available:

- Incomplete schedule or error in schedule
- Prerequisite for a course has not been completed
- Dropping PE for band or athletics
- Taking a more challenging course

## Schedules will not be adjusted for the following conditions:

- Preference for a different teacher, period, or semester
- Preference to be with friends in class
- Change of mind about taking the course
- Failing or poor grade in course
- Fear of failure in course
- Difficulty in or not keeping up with work

# **School Day**

The school doors will be open at 7:30. Students are dismissed from the cafeteria/commons area at 7:53 and are expected to be in class before the 8:00 a.m. (tardy) bell rings. School is dismissed at 2:50 p.m. Students are not to have food or drink,

with the exception of water, in the halls, classrooms, or offices at any time. Due to time constraints, we do not accept deliveries of outside food. Parents are welcome to bring food and eat with their children in the cafeteria.

\*\* The school will provide supervision from 20 minutes before school until 20 minutes after school. The building will be opened at 7:30 am for students to enter the building. All students should be picked up prior to 3:30 pm.\*\*

## **Semester Tests**

Semester tests are mandatory. Semester tests are usually given on the last two days of each semester. The test schedule is announced approximately one month prior to the tests. If a student is absent on a semester test day, he/she must make up the test(s) on the day he/she returns to school. For an explained absence at the end of the school year semester, the student will have ten school/business days to make up semester test(s) and turn in any school make-up work not completed due to absences. This extension of time must be approved in advance by the principal. Semester tests will not be administered prior to the actual test day.

Students may earn exemptions from the 2nd-semester finals. Semester test exemptions will be earned based on Attendance, Discipline, Grades, and NWEA test scores.

- Students who meet or exceed their growth target on their Math, Science, Reading NWEA tests
  - (1 test passed = 1st day of testing. 2 or 3 tests passed = 1st and 2nd day of testing)
- Students must have no more than 10 absences for the entire school year, prior to semester tests
- Students must have a 60 or better in all classes
- Students who have been assigned more than 5 days of In-School Placement or more than 1 day of Out of School Suspension at any time during the school year will not qualify to be exempt.

Students will be notified of semester test exemptions by the principal or the assistant principal.

## **Student Behavior with Substitutes**

From time to time it is necessary for a substitute to be in classrooms. Students who misbehave with a substitute teacher in the class may be assigned 2 days of detention or ISP, depending on the type of disruption and/or the number of times a student is disruptive in a substitute's presence.

# **Student Discipline Policy**

One of the most important phases of a person's educational development is that of learning proper behavior, cooperation, respect, and self-discipline. Without these characteristics, it is difficult for a person to maintain the proper attitude to develop intellectually. As a part of the total educational process, the school will assist the student in the development of self-discipline. In the process, sometimes it becomes necessary to impose negative consequences on students for behaviors that interfere with the educational process.

The following are methods by which discipline problems will be handled:

- **Counseling** May involve the classroom teacher, counselor, or administrator.
- **Detention** Students will be required to make up time before, during lunch (3=1 B or A), or after school... Students who skip assigned detentions may be assigned to ISS.
- Extra Work Assignments Teachers may assign additional work within a curriculum area.

- Revocation of Privileges Any student with excessive disciplinary actions or issues may be excluded from any school function at the discretion of the principal.
- **Restitution** Students may be ineligible to participate in after-school non-academic activities until all fines and/or fees have been paid in full. This penalty can be enforced regardless of the academic year the penalties were incurred.
- In-School Placement (ISP) Students assigned to ISP will be allowed to come to school but
  may not be allowed to use school transportation to and from school if the placement is for acts of violence. Students
  will be allowed to come to school, however, the student will be restricted from the main flow of the daily routine.
- Out-of-School Suspension Students will not be allowed to come to school. Out-of-School suspension is NOT expulsion. A student will still be able to get assignments and turn in for full credit. Suspensions from one to ten days are considered short-term suspensions. Suspensions resulting in more than ten days are considered long-term. Students that are under suspension will still receive all academic coursework during the duration of the suspension.

See district policy for more details......The principal shall have the authority to assign in-school suspension or suspend out-of-school any student who engages in the following behavior at school, while on school vehicles, or going to or from or attending school events:

- Arson
- Attendance policy violation / Skipping Assigned Detention
- Altering or attempting to alter another individual's food or beverage
- Assault (whether physical or verbal) and/or battery
- Bullying
- Cell Phone/Device policy violation
- Cheating
- Conduct that threatens or jeopardizes the safety of others
- Damage/Destruction of school property
- Disrupting class
- Disruption of the educational process or operation of the school
- Dress Code Violation
- Excessive Tardies

#### Extortion

- Failure to attend assigned detention, alternative educational placement, or other disciplinary assignment without approval
- Failure to comply with state immunization records
- False reports, false calls, or forged documents
- Fighting
- Gambling
- Hazing (initiations) in connection with any school activity
- Inappropriate attire, behavior or gestures
- Inappropriate/disruptive behavior with a substitute
- Inappropriate use of technology/Inappropriate online activity (activity flagged by online monitoring software)
- Indecent exposure
- Obscene, vulgar, or profane language
- Physical or verbal abuse
- Possession of a caustic substance
- Possession of obscene materials
- Possession, threat, or use of a dangerous weapon and related instrumentalities (i.e., bullets, shells, gun powder, pellets, etc.)

- Possession, use, distribution, sale, conspiracy to sell or possess or being in the chain of sale or distribution, or being under the influence of alcoholic beverages, low-point beer (as defined by Oklahoma law, i.e., 3.2 beer), and /or controlled substances, and/or paraphernalia
- Public Display of Affection
- Sexual or other harassment of individuals including, but not limited to, students, school employees, or volunteers
- Threatening behavior (whether involving written, verbal, or physical actions)
- Truancy
- Possession, use, distribution, sale, conspiracy to sell or posses or being in the chain of sale or distribution of tobacco in any form or vapor products and/or paraphernalia
- Theft, use or possession of missing or stolen property if property is reasonably suspected to have been taken from a student, a school employee, or the school
- Using racial, ethnic, or sexual epithets
- Vandalism
- Violation of the Board of Education policies, rules or regulations, or violation of school rules and regulations
- Willful damage to school property
- Willful disobedience of a directive of any school official
- Willful failure to respect authority

In addition, conduct occurring outside of the normal school day or off school property that has a direct and immediate negative effect on the discipline or educational process or effectiveness of the school, will also result in disciplinary action, which may include in-school placement options or out-of-school suspension.

Students found in violation of any of the above may be suspended from school for a definite period of time, which shall not extend beyond the current school semester and the succeeding school semester, except that any student who is determined to have brought a weapon to any school or school function, under the jurisdiction of the School District shall be suspended out of school for a period of not less than one calendar year. For additional information see page 38.

Participation in the school's extracurricular activities is a privilege, not a right. When a student's behavior warrants, by determination of the principal, an out-of-school suspension, the student immediately, notwithstanding the filing of an appeal, forfeits the privilege of participating in all extracurricular activities of the school. In addition, when the principal determines to impose alternative in-school placement or other correctional measures against a student, the student will not be permitted to participate in any extracurricular activities offered by the school during the term of the discipline unless, in the sole judgment of the principal, such participation is appropriate given the nature of the student's offense.

DISCIPLINE MATRIX					
VIOLATION: ***	1ST OFFENSE	2ND OFFENSE	3RD OFFENSE	4TH OFFENSE	
BULLYING: - Including Electronic - Directed toward a pupil or school employee	5-day In-School Placement - Place on Behavior Contract, SRO contacted	5-day Suspension - 20-day non-privilege, SRO contacted	10-day Suspension - 45-day non-privilege, SRO contacted	45-day Suspension	

SECONDHAND BULLYING: - Knowingly covering up or aiding in bullying, including electronic bullying directed toward a pupil or school employee	1 up to 3-days In-School Placement dependent on the severity of the offense	5 up to 10-days In-School Placement dependent on the severity of the offense	It is considered bul offense.	lying after 2nd
CONDUCT THAT JEOPARDIZES THE SAFETY OF OTHERS: - (Minor Offense) Includes making a threat against another pupil or school personnel	5-day In-School Placement - Place on Behavior Contract	Step - 1 of Major Offense	Step - 2 of Major Offense	Step - 3 of Major Offense
CONDUCT THAT JEOPARDIZES THE SAFETY OF OTHERS: (Major Offense) Includes making a threat against another pupil or school personnel.	10-day In-School Placement - 20-day non-privilege	10-day Suspension - 45-day non-privilege	45-day Suspension	Remainder of Semester Suspension
DISRUPTION OF THE EDUCATIONAL PROCESS: (Minor Offense) Includes disruption of classroom, hallway, or cafeteria, inappropriate use of technology, and profanity.	1-hour of After-School Detention - Parent Notification	2-hours of After-School Detention - Parent Notification	3-day In-School Placement - Place on Behavior Contract	Step - 2 of Major Offense
DISRUPTION OF THE EDUCATIONAL PROCESS: (Major Offense) Includes false accusations, Willful defiance of a directive of a school official, refusal to follow school rules, and profanity directed toward a school official.	5-day In-School Placement - 10-day non-privilege	10-day In-School Placement - 20-day non-privilege	5-day Suspension - 20-day non-privilege	10-day Suspension - 45-day non-privilege

VIOLATION:	1ST OFFENSE	2ND OFFENSE	3RD OFFENSE	4TH OFFENSE
FIGHTING: - Including the cause of or threaten to cause injury	5-day In-School Placement - Place on Behavior Contract	10-day In-School Placement - 20-day non-privilege	10-day Suspension - 45-day non-privilege	45-day Suspension

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FIGHTING: - Involving serious physical injury - Loss of consciousness, concussion, bone fracture, a wound requiring sutures/hospitalization.	10-day Suspension - 45-day non-privilege	45-day Suspension	Remainder of Semester Suspension	
INAPPROPRIATE BEHAVIOR: - (Minor Offense) Includes horseplay and behavior inconsistent with maintaining a safe educational environment.	2 hours of After-School Detention - Parent Notification	3-day In-School Placement - Place on Behavior Contract	Step - 1 of Major Offense	Step - 2 of Major Offense
INAPPROPRIATE BEHAVIOR: - (Major Offense) Includes hazing, Harassing a witness, inappropriate touching, and threatening behavior.	10-day In-School Placement - 20-day non-privilege, SRO contacted	10-day Suspension - 45-day non-privilege, SRO contacted	45-day Suspension, SRO contacted	Remainder of Semester Suspension, SRO contacted
POSSESSION, USE, OR DISTRIBUTION OF DRUGS AND/OR ALCOHOLIC BEVERAGES: - Including possession of any medication not distributed through the office.	20-day Suspension - 45-day non-privilege, behavior contract, SRO contacted	45-day Suspension, SRO contacted	Remainder of Semester Suspension, SRO contacted	
POSSESSION, USE, OR DISTRIBUTION OF TOBACCO AND/OR VAPING PRODUCTS: - Including possession of any components needed for vaping or smoking.	10-day In-School Placement - 20-day non-privilege, citation from Skiatook PD	10-day Suspension - 45-day non-privilege, citation from Skiatook PD	20-day Suspension - 45-day non-privilege, behavior contract, SRO contacted	45-day Suspension, SRO contacted
Dress Code: All dress code issues including hats and hoods, For all situations: Students must change into clothes that follow our Skiatook Public Schools dress code policy.	Depending on the situation the school might have an item for the student to wear or they might have to sit in ISP until the dress code is met.	Blatant issues or documents of more than 2 adjustments in a week:	1st: Warning  2nd: Lunch Detention  3rd: Detention  4 & 5: ISP	6: ISP plus not being able to wear items to school again. Example: Student has an issue with putting a hood over their head. This student will not be able to wear a hoodie in the building anymore.

VIOLATION:	1ST OFFENSE	2ND OFFENSE	3RD OFFENSE	4TH OFFENSE
POSSESSION, USE, OR DISTRIBUTION OF A WEAPON: See Student Handbook for a description of weapons policy	Calendar Year Suspension, SRO contacted			
THEFT: - (Minor Offense) Includes theft from pupils, theft of school property <\$200.00	5-day In-School Placement - Place on Behavior Contract	10-day In-School Placement - 20-day non-privilege	10-day Suspension - 45-day non-privilege	45-day Suspension
THEFT: - (Major Offense) Includes theft from pupils, theft of school property >\$200.00	10-day In-School Placement - 20 day non-privilege	10-day Suspension - 45 day non-privilege	45-day Suspension	
TRUANCY: - (Minor Offense) Includes unauthorized presence in an unsupervised location (gym, restrooms), leaving classroom without teacher permission	3-day In-School Placement - Place on Behavior Contract	5-day In-School Placement - Place on Behavior Contract	10-day In-School Placement - 20 day non-privilege	10-day Suspension - 45 day non-privilege
TRUANCY: - (Major Offense) Including absent without parent permission, and leaving campus without office permission	5-day In-School Placement - Place on Behavior Contract	10-day In-School Placement - 20 day non-privilege	10-day Suspension - 45 day non-privilege	45-day Suspension
VANDALISM: - Includes destruction of school property	5-day In-School Placement - Place on Behavior Contract	10-day In-School Placement - 20 day non-privilege	10-day Suspension - 45 day non-privilege	45-day Suspension

<sup>\*\*\*</sup> If there are situations that arise that are not specifically covered in this code, the administrator in charge will interpret the situation in light of the basic intent of school policy. Administration may progress across the matrix to a more severe consequence depending on the nature and severity of the incident.

Detentions: for every detention missed by accident =2 detentions (4 detentions = ISP)

# **Tardies** (by Quarter)

Students are released at 7:53 to go to their first hour. A student is considered tardy if they are not in the class at the time class is scheduled to begin. The number of tardies is counted on a per-student basis and not based on individual classes. Students

will receive a Tardy Warning Letter when they have reached their fifth tardy. Beginning with tardy five (5), students will be assigned discipline as follows:

a. Tardies one-four (1-4) No penalty

b. Tardy five (5)c. Tardy six (6)One hour of DetentionTwo hours of Detention

d. Tardy seven (7)e. Tardies eight and over (8+)One day in ISP3 days in ISP

Excessive tardiness (over ten) may result in the student being considered truant.

# **Tobacco Policy**

Students are not allowed to use tobacco or be in possession of tobacco in school buildings, school vehicles (buses), or on the school campus. Violation of this policy will result in disciplinary action.

Tobacco will be defined as any form of tobacco, including electronic cigarettes "Vapes" and/or paraphernalia being on a student's person or in his/her locker, or bag/purse.

Possession or Use:

First Offense 10-day in-school suspension, extra educational class, and contact from Skiatook Police Department Subsequent Offenses 10-day suspension, extra educational class, and contact from Skiatook Police Department

# <u>Truancy</u>

Truancy occur when a student is absent without parents' knowledge or approval, or a student is not in his/her assigned class during the designated time. The policy for truancy is as follows:

- c. First Offense: A. A student who leaves class without permission will be considered truant and will receive 3 days of ISP. A student who leaves campus without approval, or is absent without parent knowledge or permission will receive 5 days of ISP.
- d. Repeat Offenses or Off Campus Offense: 5 or 10 Day In School Placement (ISP) / out-of-school suspension / Invitation to Osage County Truancy Intervention and Prevention Board

## <u>Visitors</u>

To preserve the confidentiality of all students, visitors are not permitted in any classroom unless their visit is related to a school activity. All visitors must present a government-issued ID. A parent needing to see his/her child during the school day should report to the office, and the student will be called to the office. Should anyone other than an authorized person request to see a student, the parent will be notified in order to grant permission.

# WIN

WIN stands for What I Need. All students will be assigned WIN time. Everyone needs to work on something. Teachers will assign some type of work to students (enrichment, reading, remediation, reteaching,......)

# **Withdrawals**

Any parent needing to withdraw a student from Newman Middle School must inform the office. A withdrawal form will be issued. When the form is complete, the student will receive all of his/her records if there are no holds on the student's records.

# Skiatook Public Schools Newman Middle School Parent-School Compact



Our school philosophy is that families, students and school staff should work in partnership to help each student reach his/her potential. As partners we agree to the following:

#### As a student I will:

- Believe that I can learn and will learn.
- Read for at least 30 minutes, five days a week.
- Come to class on time, ready to learn and with assignments completed.
- Set aside time every day to complete my homework.
- Know and follow the school and class rules.
- Follow the school's dress code.
- Regularly talk to my parents and my teachers about my progress in school.
- Respect my school, classmates, staff and family.

#### As a parent/guardian or family member I will:

- Talk to my child regularly about the value of education.
- Monitor electronic usage and make sure that my child reads every day.
- Make sure that my child attends school every day, on time, and with homework completed.
- Support the school's discipline and dress code.
- Monitor my child's progress in school.
- Make every effort to attend school events such as parent-teacher conferences, and Open House.
- Ensure that my child gets adequate sleep, regular medical attention and proper nutrition.
- Participate in shared decision-making with school staff and other families for the benefit of students.
- Respect the school, staff, students and families.
- Make sure after school activities do not take priority over academics.

#### As a teacher I will:

- Communicate high expectations for every student.
- Endeavor to motivate my students to learn.
- Teach and involve students in classes that are interesting and challenging.
- Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
- Enforce rules equitably and involve students in creating a warm and caring learning environment in the class.
- Communicate regularly with families about their child's progress in school.
- Provide assistance to families on what they can do to support their child's learning.
- Participate in shared decision making with other school staff and families for the benefit of students.
- Respect the school, staff, students and families.

Revised August 2018, Meets ESSA Requirements

# Skiatook Public Schools Site Parental Involvement Policy

Section 1118(c)



#### PART I. GENERAL EXPECTATIONS

**Newman Middle School** agrees to implement the following statutory requirements:

- The school that receives Title I, Part A funds will put into operation programs, activities and procedures for the involvement of parents consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school will incorporate this school site parental involvement policy into its district plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the school wide or targeted site plan is not satisfactory to the parents of participating children in the Title I, Part A program, the school will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school will involve the parents of children served with Title I, Part funds in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in the state.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:
  - Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—
    - (A) That parents play an integral role in assisting their child's learning;
    - (B) That parents are encouraged to be actively involved in their child's education at school;
    - (C) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
    - (D) The carrying out of other activities, such as those described in section 1118 of the ESEA.

Revised February, 2017

PART II. DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL-LEVEL PARENTAL INVOLVEMENT POLICY COMPONENTS

**Newman Middle School** will build parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the parents and the community to improve student academic achievement, through the following activities specifically described below:

A. The school will, with the assistance of the district, provide assistance to parents of children served by the school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph:

- The state's academic content standards,
- The state's student academic achievement standards,
- o The state and local academic assessments including alternate assessments,
- The requirements of Title I, Part A,
- O How to monitor their child's progress, and
- How to work with educators.
- B. The school will, with the assistance of the district, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by providing family literacy nights during Parent/Teacher conferences and/or Open House.
- C. The school will, with the assistance of the district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by providing effective communication to parents through various different types of technology.
- D. The school will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.
- E. The school will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.
- F. The school will take the following actions to provide other such reasonable support for parental involvement activities as parents may request including increased communication, and family literacy nights.

Revised February, 2017

#### Newman Middle School will:

- A. Convene an annual meeting to explain the Title I program to parents and inform them of their right to be involved in the program.
- B. Offer a flexible number of meetings.
- C. Involve parents in planning, review, and improvement of Title I programs.
- D. Provide timely information about Title I programs to parents; describe the curricula, the student assessments and proficiency levels students are expected to meet; respond promptly to parent suggestions and provide opportunities for regular meetings where parents can provide input.
- E. Provide parents with an opportunity to submit dissenting views to the district if a school's program is not acceptable to them.

#### **PART IV ADOPTION**

This School Site Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs.

This policy was adopted by **Newman Middle School** on 01/21/2014 by Skiatook Public Schools Federal Programs Coordinator and Parent Liaison Committee. This document was determined to meet Every Student Succeeds Act requirements outlined by the June 2016 Federal Programs Resource Toolkit authored by the Oklahoma State Department of Education.



# Skiatook Public Schools

355 South Osage Skiatook, OK 74070-2017

918-396-1792 · Fax: 918-396-1799 · www.skiatookschools.org

#### PARENTS RIGHT-TO-KNOW

Parent Notification Letter

Rick Loggins Assistant Superintendent

August 2023

#### Dear Parents and Guardians:

Dr. Melissa Bush

Superintendent

In accordance with the *Every Student Succeeds Act/* **PARENTS' RIGHT-TO-KNOW,** this is a notification from Skiatook Public Schools to every parent of a student in a Title I school that you have the right to request and receive information in a timely manner:

- a) information regarding the professional qualifications of your student's classroom teachers. The information regarding the professional qualifications of your student's classroom teachers shall include the following:
  - If the teacher has met state qualification and licensing criteria for the grade level and subject areas taught;
  - If the teacher is teaching under emergency or temporary status in which the state qualifications and licensing criteria are waived;
  - The teachers baccalaureate degree major, graduate certification, and field of discipline; and
  - Whether the student is provided services by paraprofessionals, and if so, their qualifications.
- b) information regarding any State or local educational agency policy regarding student participation in any assessments mandated by section 1111(b)(2) and by the State or local educational agency, which shall include a policy, procedure, or parental right to opt the child out of such assessment, where applicable. [ESSA 1112(e)(2)(A)]
- c) In addition to the above information you will be notified if your student has been taught for four or more consecutive weeks by a teacher who does not meet the applicable state certification for licensure requirements at the grade level and subject area in which the teacher has been assigned. [ESSA 1112(e)(1)(B)(ii)]

If you have questions or concerns, please feel free to contact the school principal at:

Marrs Elementary – Sherrie McGuckin, 396-2295 Skiatook Elementary – Christy White, 396-5737 Intermediate Elementary – Tim Buck, 396-5745 Newman Middle School – Derek Scheihing, 396-2307 Skiatook High School – Jenny McElyea, 396-1790

## Skiatook Public Schools District Student Handbook Policies

## **Accidents**

Every accident in the school buildings, on the school grounds, or during school-sponsored activities must be reported immediately to the sponsor/teacher and to the principal's office. An accident report form needs to be filled out and turned in to the principal's office AND Education Service Center within 24 hours.

## **Appeal of Suspension**

#### **Due Process**

- The Student has
  - o The opportunity to know these policies or any other school regulations or procedures.
  - o Been informed of the policy, rule or regulation allegedly violated.
  - o Sufficient opportunity to give his/her version of the alleged violation.
  - o The right to a conference with the principal.
  - The right to appeal a suspension of ten (10) days or less to the Suspension Review Committee (SRC), and if over ten (10) days, to the Superintendent and the Board of Education.

A student with a disability and his/her parent or guardian are entitled to the procedural protections of Section 504 of the Rehabilitation Act of 1973 and/or the Individuals with Disabilities Education Act before the student's placement is changed for disciplinary reasons. For additional information about this process, contact the Special Services Director at 918-396-1792 or via email at wjoice@skiatookschools.org.

#### Appeal

The student suspended out of school shall have the right to appeal the principal's suspension action by following the procedures outlined below:

#### THE OUT-OF-SCHOOL SUSPENSION IS FOR TEN (10) DAYS OR LESS (SHORT-TERM)

- A student who has been given a short-term out-of-school suspension and the student's parent/guardian have the right to appeal the out-of-school suspension decision to a building SRC.
- Within five (5) days from the date the principal's decision is received by the parent/guardian or student, the student or the student's parent/guardian may request, in writing, a review by the building SRC. The SRC is composed of teachers and/or administrators.
- The SRC will meet to review the suspension action as soon as possible. The principal will notify the student's parent/guardian of the date, time and place of the hearing not less than 24 hours <u>notice</u> in advance of the hearing.
- The student and the student's parent/guardian will have a right to be present at the hearing and to present evidence and
  witnesses that support their position. Either party wishing to have legal counsel present must give the other party 24 hours in
  advance of the hearing.
- The SRC will sustain, rescind, or modify the out-of-school suspension action. THE DECISION OF THE SRC WILL BE FINAL AND NONAPPEALABLE.

## THE OUT-OF-SCHOOL SUSPENSION IS FOR MORE THAN TEN (10) DAYS (LONG-TERM)

- A student and/or parent/guardian may appeal the out-of-school suspension decision of the principal to the Superintendent of Schools and the Board of Education.
- Within five (5) days from the date the principal's decision is received by the parent/guardian or student, the student's
  parent/guardian may request, in writing, a review of the out-of-school suspension by the Superintendent. The Superintendent will
  schedule a hearing as soon as possible, notify the parent/guardian of the date, time and place of the hearing.

- The Superintendent will review the facts, determine the guilt or innocence of the student, the reasonableness of the term of the suspension and decide to sustain, rescind, or to modify the out-of-school suspension. The Superintendent will notify the student's parent/guardian of the decision at the conclusion of the hearing.
- If the student and/or parent/guardian is not satisfied with the action of the Superintendent, the student and/or parent/guardian may appeal that decision to the Board of Education by written notice to the Superintendent or Board Clerk within five (5) days after the Superintendent's decision. The student and/or parent/guardian will be notified in writing of the date, time and place of the Board of Education hearing at least 24 hours prior to the hearing. The student and the student's parent/guardian will have a right to be present in person at the hearing. Both the administration and the student or student's parent/guardian will have the right to present evidence and witnesses to support their position and to be represented by legal counsel. The Board of Education will determine the guilt or innocence of the student and the reasonableness of the term of the out-of-school suspension. The Board will sustain, rescind or modify the out-of-school suspension action. THE DECISION OF THE BOARD OF EDUCATION WILL BE FINAL AND NONAPPEALABLE.

The appeal hearings are based on the following criteria:

- Is the student guilty or innocent of a violation of a school rule, policy, or regulation?
- Is the term of the out-of-school suspension reasonable and in keeping with the severity of the infraction?

A student with a disability and his/her parent or guardian are entitled to the procedural protections of Section 504 of the Rehabilitation Act of 1973 and/or the Individuals with Disabilities Education Act before the student's placement is changed for disciplinary reasons. For additional information about this process, contact the Special Services Director at 918-396-1792 or via email at wioice@skiatookschools.org.

## **Bullying**

Bullying or harassment is considered a repeated pattern of threatening, intimidating, or endangering behavior toward others. Harassment or bullying of others is forbidden. This includes but is not limited to bullying person-to-person, by proxy of another person or through technology. Students who harass or bully others will be subject to the same disciplinary actions imposed for other rule infractions which may include but is not limited to suspension and police intervention. Reports of bullying or harassment should be made to the principal or counseling office. The Skiatook Public Schools district bullying policy can be found at the Skiatook Public Schools website (www.skiatookschools.org) under the District Policy Manual tab or at the Education Service Center (355 S Osage).

### **Bus Behavior Code**

PERMISSION FOR ANY PUPIL TO RIDE IN A BUS IS CONDITIONED ON HIS/HER GOOD BEHAVIOR AND OBSERVANCE OF THE FOLLOWING RULES AND REGULATIONS. ANY PUPIL WHO VIOLATES ANY OF THESE WILL BE REPORTED TO THE SCHOOL PRINCIPAL AND CAN BE DENIED PERMISSION TO RIDE A BUS TO AND FROM SCHOOL.

- 1. The emergency door is not to be opened except at the direction of the bus driver. If the door is open, it could endanger the lives of the passengers.
- 2. No student is permitted to be out of his/her seat while bus is in motion.
- All students are under the direct control and supervision of the bus driver while on the bus. Obey the driver's suggestions promptly.
- 4. Students are not to talk to the bus driver while the bus is in motion.
- 5. Keep all parts of the body inside the bus at all times after entering and until leaving the bus.
- 6. No food or drink to be consumed on the bus (bottled, canned or otherwise) will be permitted. (Exception will be made for the Vo Tech routes.)
- No seat is reserved or may be held for another student.
- 8. No one should run toward a school bus while it is in motion.
- Pupils who must cross the road after embarking from bus should pass in front of the bus at the direction of the bus driver. Pupils are not to cross behind the bus.
- 10. No tobacco of any kind is allowed on the bus.

- 11. Keep bus clean.
- 12. Any complaints by the drivers, pupils, or parents should be reported promptly to the principal and/or Transportation Department. (Marrs 396-2295; Skiatook Elementary 396-5737; Intermediate Elementary 396-5745; Newman Middle School 396-2307: High School 396-1790; or Transportation Director 396-1792.)
- 13. Good behavior and manners are expected at the designated bus stop.
- 14. Flowers and balloons are not permitted on a bus.
- 15. Students can be denied permission to ride a bus to and from school.

#### RESPONSIBILITIES OF BUS DRIVERS, PRINCIPALS AND PARENTS

- 1. The bus driver shall be responsible for the conduct of students on their bus. All infractions are to be reported to the principal of the school where the student is in attendance. The bus driver is authorized to assign seats.
- 2. It will be the responsibility of all principals to work with the bus drivers on discipline infractions and student suspensions from school buses.
- All revocations and reinstatements of riding privileges will be handled through the principal of the school attended.
- 4. It is also the responsibility of all principals to discuss the Safety and Behavior Code for Bus Riders with students and to be sure each student and their parents receive a copy of the code.
- 5. It is the parent's responsibility to discuss with the student the provisions of the Safety and Behavior Code for Bus Riders and to support the principal in the enforcement of the code.
- 6. The parent must assume responsibility for the behavior of their child while riding the bus. IF PERMISSION TO RIDE THE BUS IS REVOKED, THE PARENT MUST PROVIDE TRANSPORTATION TO AND FROM SCHOOL FOR THEIR CHILD UNTIL SUCH TIME AS REINSTATEMENT MAY BE MADE.

THESE REGULATIONS AND LIST OF RESPONSIBILITIES SHOULD BE KEPT BY THE PARENT OR GUARDIAN FOR REFERENCE DURING THE ENTIRE TIME THE STUDENT IS IN SCHOOL.

# Change of Information

It is of utmost importance that the school is notified throughout the year of any changes in pertinent information, such as address, home phone numbers, cell phone numbers, work phone numbers, and emergency contacts. In the event of an illness or emergency, current information is vital. Please contact the school office any time information changes.

#### **Address or Contact Person Updates**

- The parent/guardian must fill out a Change of Address Form to update information. Please contact your school to obtain the appropriate document.
- Proof of residency must be provided with address changes.

#### Phone Number or Email Updates

• The parent/guardian can update a phone number or email over the phone.

# **Child Find Notice**

Child Find is a component of the Individuals with Disabilities Education Act (IDEA) a federal law, and is an ongoing process of locating, identifying, and evaluating children who may need special education and related services. All children with disabilities, residing in Skiatook Public School District, whether attending public or private school or being homeschooled, should be identified, located and evaluated. This service is provided to children with suspected disabilities, free of charge. If you would like more information on Child Find, contact Skiatook Public Schools, Department of Special Education 918-396-1792.

# **Child Nutrition Program**

#### Free & Reduced Applications

Free and Reduced Meal Applications are available in the school office and Education Service Center (355 S Osage). One application per household is required. All information must be COMPLETELY filled out to process applications. All information requested

is necessary to process the form, and any information not given will delay the student from being approved for free/reduced meals. If your child was eligible for meals last year, you must complete a new application for this school year.

If your child may be eligible for benefits, but does not intend to participate in the programs at this time, we ask that you complete and return the application. Skiatook Public Schools receive financial assistance from various state and federal programs based on the number of eligible students that are enrolled in the district. All information is kept confidential as required by federal regulations. You can pick up forms in the cafeteria or in the Main Office.

#### **Accounts & Charges**

An account will be assigned to each student. The student's ID number will be his/her lunch account number. Students will be charged for meals when they present their ID number to the cashier. Money will be deducted from the student account or the student may pay for the meal daily. Students are allowed to charge up to \$10. You will be notified when this happens by the cafeteria. Adults are not allowed to charge meals. All students purchasing a second meal will pay full price for breakfast and/or lunch. Students on the Reduced Meal Plan who charge will pay full price for breakfast and/or lunch.

Parents, legal guardians, or students may credit their accounts in any amount. Parents have internet accessibility through Wengage Guardian Paragon to credit or retrieve information on their child's account. The Wengage Guardian Paragon feature allows you to make payment to your child's child nutrition account using Wengage Guardian Paragon. To get started contact your child's school office and request a Parent/Guardian Portal account login. There will be a 6% convenience fee on each transaction to offset the Wengage Guardian Paragon administrative costs. Skiatook Public Schools uses a third party collecting agency to collect insufficient funds. A \$30 service fee will be charged.

Refunds should be requested in writing to our Child Nutrition Director. You can contact her at <a href="kcarpenter@skiatookschools.org">kcarpenter@skiatookschools.org</a> or at 355 South Osage Ave. The refund request can only be made by the parent or guardian of the child. Each refund request has to be approved by the Board of Education.

Student's account balances follow them throughout their time at Skiatook Public Schools. If they leave Skiatook Public Schools, they have 30 days to request a refund. If no refund was requested their account balances will be used as a donation to the Child Nutrition Program.

**Child Nutrition Policy for Charging Meals:** Students K-5 must maintain a balance of \$19.25, students 6-12 must maintain a balance of \$21.75, and adults must maintain a balance of \$25.00, which is the equivalent of five (5) breakfast and five (5) lunch meals.

When the account reaches a low balance, a low balance notice will be issued stating when the account will be closed. When the account reaches \$0, electronic phone calls will be made to the household. The Child Nutrition Program will provide a cheese sandwich with milk and fruit/vegetable for a child when an account has been closed (-\$10 or more).

#### **Daily Charges for Meals:**

Extra Milk/Juice - \$0.75

Elementary Student Breakfast (K-5) - \$1.70 Secondary Student Breakfast (6-12) - \$1.80 Reduced Meal Breakfast - \$0.30 Staff Breakfast - \$2.40 Adult Visitor Breakfast - \$3.60 Child Visitor Breakfast - \$2.60

Elementary Student Lunch (K-5) - \$2.90 Secondary Student Lunch (6-12) - \$3.40 Reduced Meal Lunch - \$0.40 Staff Lunch - \$4.95 Adult Visitor Lunch - \$4.95 Child Visitor Lunch - \$3.10

Students are provided well-balanced meals that meet all state and federal guidelines. Parents are welcome to eat with their children. Please contact the Child Nutrition Director at 918-396-1792 x1114 for further assistance.

This institution is an equal opportunity provider.

# **Custodial & Non-Custodial Parental Rights**

It is our policy that a parent who is awarded legal custody of a child by court action shall file a copy of the current court decree with the school. If the custodial parent does not wish the child to be released to the non-custodial parent, an appropriate written instruction (such as a court order) should be filed with the school. Absent a court decree to the contrary, both parents have the right to view the student's

school records; to receive school progress reports; to visit the child briefly at school; and to participate in parent teacher conferences. Contact from the school to the parents will be primarily made through the custodial parent.

## Electronic Device Confiscation and/or Search Policy

Any and all electronic devices, including but not limited to cell phones, smart phones, tablets, laptops, MP3 players, or any other type of mobile electronic device, have a reduced expectation of privacy once they enter any school zone and may be subject to confiscation and/or search should a school violation be suspected.

Possession and/or use of any personal electronic device is a privilege, not a right, that is extended to the student, which, at the discretion of the school, may be revoked should circumstances warrant.

## **FERPA Rights**

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

- 1) The right to inspect and review the student's education records within 45 days after the day Skiatook Public Schools receives a request for access.
  - o Parents or eligible students should submit to the school principal or Special Services Director a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
- 2) The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.
  - Parents or eligible students who wish to ask Skiatook Public Schools to amend a record should write the school principal or Special Services Director, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- 3) The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.
  - One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
  - o [Optional] Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer. [NOTE: FERPA requires a school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request.]
- 4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by Skiatook Public Schools to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue, SW Washington, DC 20202

FERPA permits the disclosure of PII from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, §99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student –

- o To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(1) (a)(1)(i)(B)(2) are met. (§99.31(a)(1))
- o To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of §99.34. (§99.31(a)(2))
- o To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the State educational agency in the parent or eligible student's State (SEA). Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§99.31(a)(3) and 99.35)
- o In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4))
- To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to §99.38. (§99.31(a)(5))
- o To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§99.31(a)(6))
- o To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))
- o To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))
- o To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))
- o To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a)(10)
- Information the school has designated as "directory information" under §99.37. (§99.31(a)(11))

# FERPA Directory Information

Skiatook Public Schools School Board Policy states:

- 1) The School District proposes to designate the following information contained in a student's record as "directory information," and it will disclose that information without prior written consent:
  - A) The student's name;
  - B) The names of the student's parents:
  - C) The student's address;
  - D) The student's telephone listing;
  - E) The student's electronic mail address;
  - F) The student's date and place of birth;
  - G) The student's dates of attendance;
  - H) The student's grade level (i.e., first grade, tenth grade, etc.);
  - The student's participation in officially recognized activities and sports;
  - J) The student's degrees, honors and awards received;
  - K) The student's weight and height, if a member of an athletic team;
  - L) The student's photograph; and

- M) The most recent educational agency or institution attended.
- Within the first three weeks of each school year, the School District will publish in a newspaper of general circulation in the area the above list or a revised list of the items of directory information it proposes to designate as directory information. For students enrolling after the notice is published, the list will be given to the student's parent or the eligible student at the time and place of enrollment.
- 3) After the parents or eligible students have been notified, they will have two weeks to advise the School District in writing (a letter to the Superintendent of Schools' office) of any or all of the items they refuse to permit the School District to designate as directory information about that student.
- 4) At the end of the two-week period, each student's records will be appropriately marked by the records custodian to indicate the items the School District will designate as directory information about that student. This designation will remain in effect until it is modified by the written direction of the student's parent or the eligible student.

## **FERPA PPRA**

## Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

- Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)—
  - 1. Political affiliations or beliefs of the student or student's parent;
  - 2. Mental or psychological problems of the student or student's family;
  - 3. Sex behavior or attitudes;
  - 4. Illegal, anti-social, self-incriminating, or demeaning behavior;
  - 5. Critical appraisals of others with whom respondents have close family relationships;
  - 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
  - 7. Religious practices, affiliations, or beliefs of the student or parents; or
  - 8. Income, other than as required by law to determine program eligibility.
- •Receive notice and an opportunity to opt a student out of -
  - 1. Any other protected information survey, regardless of funding;
  - 2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
  - 3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.
- •Inspect, upon request and before administration or use
  - 1. Protected information surveys of students;
  - 2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
  - Instructional material used as part of the educational curriculum.
     These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

Skiatook Public Schools has adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. Skiatook Public Schools will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. Skiatook Public Schools will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an

opportunity for the parent to opt his or her child out of participation of the specific activity or survey. Skiatook Public Schools will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

- •Collection, disclosure, or use of personal information for marketing, sales, or other distribution.
- •Administration of any protected information survey not funded in whole or in part by ED.
- •Any non-emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue, SW Washington, D.C. 20202

## **Gun-Free Schools**

It is the policy of this school district to comply fully with the Gun-Free Schools Act.

Any student in this school district who uses or possesses a firearm at school, at any school-sponsored event, or in or upon any school property including school transportation or school-sponsored transportation will be removed from school for not less than one full calendar year. The superintendent or designee may modify the provisions of this policy on a case-by-case basis. However, any substantial modification must be reported to the Board of Education at its next meeting.

Firearms are defined in Title 18 of the United States Code, Section 921, as (A) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (B) the frame or receiver of any such weapon; (C) any firearm muffler or firearm silencer; or (D) any destructive device including any explosive, incendiary or poison gas, bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine or any device similar to the above.

Such firearm or weapon will be confiscated and released only to proper legal authorities.

Students with disabilities are subject to this policy and will be disciplined in accordance with the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973.

An exception to this policy may be made for students participating in an authorized extracurricular activity or team involving the use of firearms or archery equipment.

# <u>Medical Marijuana</u>

Regardless of a student, employee, parent or any individual's status as a medical marijuana licenses holder, marijuana is not allowed on the premises of the district or in any school vehicle or any vehicle transporting a student under any circumstances. While the use of medical marijuana in conjunction with the possession of a medical marijuana license is legal in the State of Oklahoma, marijuana is a prohibited controlled substance under federal law regardless of the use being for medical purposes. Accordingly, possession of marijuana by a student, employee, parent or any individual, notwithstanding the possession of a medical marijuana license, is strictly prohibited while on the premises of the district and in school vehicles; going to and from and attending district sponsored functions, events, and athletic activities, including those district sponsored functions, events and/or athletic activities which occur in a location other than the premises of the district; utilizing district equipment or transportation; and in any other instance in connection with the district where the district reasonably deems the possession of marijuana to be illegal.

In the event that a student, employee, parent or any individual is found to possess or to have possessed marijuana in any of the instances stated above, the district will proceed with all actions and consequences that are afforded under any state or federal law, employment contract, district policy, student handbook provision, or any other authority applicable to or adopted by the district.

#### **Definitions**

The terms "marijuana" and "possession of marijuana" will be interpreted by the district in accordance with state and federal law. The term "marijuana" includes, but is not limited to, any form of marijuana; all parts of the plant Cannabis sativa L., whether growing or not; marijuana seeds; marijuana oil, extract, resin, or residue; cannabidiol in any form; and marijuana edibles. Any conflict between state and federal law as to the definition of "marijuana" or "possession of marijuana" will be interpreted in favor of federal law.

#### Nondiscrimination

There will be no discrimination in the district because of an individual's status as a medical marijuana license holder.

#### Overlap with Other District Policies

The district recognizes that the legal aspects and consequences of medical marijuana are new and possibly subject to change. These legal aspects and consequences of medical marijuana effect many areas of the district's current policies regarding employees, students, parents and individuals on district premises or attending district events. The district will continue to enforce its current adopted policies. As the need arises with changes in state and/or federal law, the district will consider and/or examine district policies in order to assess whether revisions, if any, may be needed to a district policy in order to comply with state and federal law.

## **Nondiscrimination**

Skiatook Public Schools does not discriminate on the basis of race, color, national origin, religion, sex, disability, veteran status, or age in its programs and activities and provides equal access to the Boy Scouts and other designated groups. Career and Technical Education training is offered to all students in Agricultural Education, Business and Information Technology Education, and in Family and Consumer Science Education.

The following person has been designated to handle inquiries regarding the non-discrimination policies: for questions about discrimination on the basis of race, color, national origin, age, disability, sex, or access for youth groups contact the Director of Special Education, at 918-396-1792. This individual may be contacted by mail at 355 S. Osage, Skiatook, OK 74070.

 Section 504 of the Rehabilitation Act/Title II of the Americans with Disabilities Act Coordinator (for questions or complaints based on disability)

Name and/or title: Special Services Director Address: 355 S Osage Skiatook, OK 74070

Telephone number: 918-396-1792 Email: wjoice@skiatookschools.org

Title VI of the Civil Rights Act Coordinator (for questions or complaints based on race, color and national origin)

Name and/or title: Special Services Director Address: 355 S Osage Skiatook, OK 74070

Telephone number: 918-396-1792 Email: wioice@skiatookschools.org

Title IX Coordinator (for questions or complaints based on sex)

Name and/or title: Special Services Director Address: 355 S Osage Skiatook, OK 74070

Telephone number: 918-396-1792 Email: wjoice@skiatookschools.org

Age Act Coordinator (for questions or complaints based on age)

Name and/or title: Special Services Director Address: 355 S Osage Skiatook, OK 74070

Telephone number: 918-396-1792 Email: wjoice@skiatookschools.org

Boy Scouts Act (for questions or concerns based on access for youth groups)

Name and/or title: Special Services Director Address: 355 S Osage Skiatook, OK 74070

Telephone number: 918-396-1792 Email: wjoice@skiatookschools.org

You can obtain a copy of the Skiatook Public Schools Grievance Procedure at the Education Service Center located at 355 S Osage, Skiatook, OK 74070.

# Philosophy of Skiatook Public Schools

The mission of Skiatook Public Schools is to provide a safe, positive, and enriched learning environment where students, staff, and parents are challenged by high expectations, dedicated to helping all students succeed, and committed to working together to foster a district of excellence.

## **Proficiency**

Students can complete proficiency examinations only on the three (3) testing dates below:

- 1) Five (5) business days prior to the first day of school at 8am.
- 2) Five (5) school days after the first day of the second semester at 8am.
- 3) Five (5) business days after the last day of school at 8am.

## Reporting Suspected Child Abuse and/or Neglect

In accordance with Oklahoma law, any person is required to immediately report suspected cases of physical abuse or neglect involving students under the age of eighteen (18) to the statewide toll free hotline of the Department of Human Services. The statewide DHS hotline number is 1-800-522-3511. Any person having reason to believe that a student age eighteen (18) or older is a victim of abuse or neglect shall immediately report the matter to local law enforcement. The board of education fully supports that requirement and has established this policy to facilitate such reporting.

Every teacher, support person, or other employee of this school district shall report any suspected physical, mental, or sexual abuse or neglect of any school student to the Department of Human Services by telephone. The employee shall also inform the building principal who will advise the superintendent that the report was made. The district reporting form should be used.

"Child Abuse and Neglect" shall include, but is not limited to:

- 1. Child abuse as defined in Section 843.5 of Title 21 of the Oklahoma Statutes:
- 2. Sexual abuse or sexual exploitation as defined in Section 1-1-105 of Title 10A of the Oklahoma Statutes;
- 3. Contributing to the delinquency of a minor as defined in Section 856 of Title 21 of the Oklahoma Statutes;
- 4. Trafficking in children, as defined in Section 866 of Title 21 of the Oklahoma Statutes;
- 5. Incest as described in Section 885 of Title 21 of the Oklahoma Statutes:
- 6. Forcible sodomy, as described in Section 888 of Title 21 of the Oklahoma Statutes;
- 7. Maliciously, forcibly or fraudulently taking or enticing a child away, as described in Section 891 of Title 21 of the Oklahoma Statutes;

- 8. Soliciting or aiding a minor child to perform or showing, exhibiting, loaning or distributing obscene material or child pornography, as described in Section 1021 of Title 21 of the Oklahoma Statutes;
- 9. Procuring or causing the participation of any minor child in any child pornography or knowingly possessing, procuring or manufacturing child pornography, as described in Section 1021.2 of Title 21 of the Oklahoma Statutes;
- 10. Permitting or consenting the participation of a minor child in any child pornography, as described in Section 1021.3 of Title 21 of the Oklahoma Statutes;
- 11. Facilitating, encouraging, offering or soliciting sexual conduct with a minor, as described in Section 1040.13a of Title 21 of the Oklahoma Statutes;
- 12. Offering or offering to secure a minor child for the purposes of prostitution or any other lewd or indecent act, as described in Section 1087 of Title 21 of the Oklahoma Statutes:
- 13. Causing, inducing, persuading or encouraging a minor child to engage or continue to engage in prostitution, as described in Section 1088 of Title 21 of the Oklahoma Statutes;
- 14. Rape or rape by instrumentation, as described in Sections 1111.1 and 1114 of Title 21 of the Oklahoma Statutes; and
- 15. Making any oral, written or electronically or computer-generated lewd or indecent proposals to a minor child under the age of sixteen (16) as described in Section 1123 of Title 21 of the Oklahoma Statutes.

The reporting obligations under this section are individual, and no employer, supervisor or administrator of a person required to provide information pursuant to this section shall discharge, or in any manner discriminate or retaliate against, any such person who in good faith provides such child abuse reports or information, testifies, or is about to testify in any proceeding involving child abuse or neglect; provided, that such person did not perpetrate or inflict such abuse or neglect. Any such employer, supervisor, or administrator who discharges, discriminates, or retaliates against such person shall be liable for damages, costs, and attorney fees. Any person who knowingly and willfully fails to promptly report any incident of child abuse may be reported to local law enforcement for criminal investigation and, upon conviction thereof, shall be guilty of a misdemeanor. Any person who knowingly and willfully makes a false report, or makes a report that the person knows lacks factual foundation may be reported by the Department of Human Services to local law enforcement for criminal investigation and, upon conviction thereof, shall be guilty of a misdemeanor.

Any person participating in good faith and exercising due care in the making of a report or any person who, in good faith and exercising due care, allows access to a child by persons authorized to investigate a report concerning the child shall have immunity from any liability, civil or criminal, that might otherwise be incurred or imposed. Any such participant shall have the same immunity from any liability with respect to participation in any judicial proceeding resulting from such report.

The school district shall post, in a clearly visible location in a public area of the school that is readily accessible to all students, a sign in English and Spanish that contains the toll-free number operated by the Department of Human Services.

## **Searches**

Oklahoma Statute Title 70 § 24-102 (effective date July 2001) states:

The superintendent, principal, teacher, or security personnel of any public school in the State of Oklahoma, upon reasonable suspicion, shall have the authority to detain and search or authorize the search, of any pupil or property in the possession of the pupil when said pupil is on any school premises, or while in transit under the authority of the school, or while attending any function sponsored or authorized by the school, for dangerous weapons, controlled dangerous substances, as defined in the Uniform Controlled Dangerous Substances Act, intoxicating beverages, low-point beer, as defined by Section 163.2 of Title 37 of the Oklahoma Statutes, or for missing or stolen property if said property be reasonably suspected to have been taken from a pupil, a school employee or the school during school

activities. The search shall be conducted by a person of the same sex as the person being searched and shall be witnessed by at least one other authorized person, said person to be of the same sex if practicable.

The extent of any search conducted pursuant to this section shall be reasonably related to the objective of the search and not excessively intrusive in light of the age and sex of the student and the nature of the infraction. In no event shall a strip search of a student be allowed. No student's clothing, except cold weather outerwear, shall be removed prior to or during the conduct of any warrantless search.

The superintendent, principal, teacher, or security personnel searching or authorizing the search shall have authority to detain the pupil to be searched and to preserve any dangerous weapons, controlled dangerous substances, intoxicating beverages, low-point beer, or missing or stolen property that might be in the pupil's possession including the authority to authorize any other persons they deem necessary to restrain such pupil or to preserve any dangerous weapons, controlled dangerous substances, intoxicating beverages, low-point beer, or missing or stolen property. Students found to be in possession of such an item shall be subject to the provisions of Section 24-101.3 of this title.

Pupils shall not have any reasonable expectation of privacy towards school administrators or teachers in the contents of a school locker, desk, or other school property. School personnel shall have access to school lockers, desks, and other school property in order to properly supervise the welfare of pupils. School lockers, desks, and other areas of school facilities may be opened and examined by school officials at any time and no reason shall be necessary for such search. Schools shall inform pupils in the student discipline code that they have no reasonable expectation of privacy rights towards school officials in school lockers, desks, or other school property (70-24-102).

Students who drive automobiles onto school property, by so doing, subject any such automobiles to a search upon "reasonable suspicion." An alert by a drug interdiction canine is an example of one of the many circumstances that may substantiate reasonable suspicion. Identification by a drug dog does not necessarily constitute possession but does constitute reasonable suspicion.

# Sexual Harassment

All students, employees, and Board members are strictly prohibited from engaging in any form of sexual harassment of any student, employee, or applicant for employment, vendor representative, or patron of the School District. In the case of a student of the School District, "sexual harassment" is defined as unwelcome sexual advances, requests for sexual favors, and other unwelcome verbal or physical conduct of a sexual nature by any person towards a student. Any student engaging in sexual harassment is subject to any and all disciplinary action which may be imposed under the School District's Policy on Student Behavior. Any employee or student who is or has been subjected to sexual harassment or knows of any student or employee who is or has been subjected to sexual harassment shall immediately report all such incidents to either the superintendent, principal, assistant principal, or any Board member of the School District. If a report of an incident needs to be made after normal school hours, the above-listed individuals may be contacted at home. It is preferred that all such reports be made in person or in writing signed by the reporting party. However, in order to encourage full, complete, and immediate reporting of such prohibited activities, any person may report such incidents in writing and anonymously by mailing such reports to the personal attention of any of the above-designated persons. All such reports should state the name of the alleged harassing student, employee, or Board member, the person(s) being harassed, the nature, contacts and extent of the prohibited activity, the dates of the prohibited activity, and any other information necessary to a full report and investigation of the matter. The School District will investigate all reports.

## **Student Health**

#### Distribution of Medication

All medication for students must be brought in by an adult. Medication cannot be brought in or taken home by a student. No Exceptions. Any medication brought to school without a form signed by parent or by a student will not be given. Any medication that is not in the original container will be disposed of. A note will be sent home with the student informing you that the medication policy was not followed. Medication that is in the original container will be held in the office for two days for an adult to pick up or to sign an Authorization to Administer Medicine form.

Either a parent or person having legal custody of the student must complete and sign a Parental Authorization to Administer Medicine form allowing the school nurse or designated school employee to administer medication. All prescription medication must have the pharmacy label that states the students name, dosage amount and instructions. Over the counter medication must be in the original unopened container with the students name written on it.

Prescription medication will be logged in when brought in to the school. Prescription medication will be in a locked cabinet. Prescription medication will be inventoried on a regular basis by the nurse or office personnel. A log sheet will be added to the back of the parental consent form. Keys to the cabinet will only be given to the school nurse and the main office personnel.

A maximum of 25 days of prescription medication may be kept at school for students. Keep the rest at home. An initial dosage of medication will not be given at school in case of an allergic reaction.

The school does not provide cough drops/cough medicine or non-Aspirin/ Tylenol products for students. These must be supplied by parents for an individual child.

#### Immunization Requirements

The immunizations in the chart below are required in the time-line provided.

#### Guide to Immunization Requirements in Oklahoma: 2022-23 School Year





All children two months of age and older must present an immunization record or file for an exemption before they are allowed to attend child care or school in Oklahoma. Please read the bullets below for essential information.

Age/Grade	Required Immunizations with Cumu	lative Doses required	Recommended Immunizations
Child Care Up to date for age	4 DTaP (diphtheria, tetanus, pertussis) 1-4 PCV (pneumococcal) ♦ 1-4 Hib ( <i>Haemophilus influenza</i> type B) ♦ 1 MMR (measles, mumps, rubella) 1 Varicella (chickenpox)	3 IPV (polio) 2 Hep A (hepatitis A) 3 Hep B (hepatitis B)	Seasonal influenza (flu)
Preschool/Pre-K	4 DTaP (diphtheria, tetanus, pertussis) 1 MMR (measles, mumps, rubella) 1 Varicella (chickenpox)	3 IPV (polio)2 Hep A (hepatitis A) 3 Hep B (hepatitis B)	Seasonal influenza (flu) 2 <sup>nd</sup> varicella at 4 years old Polio on or after 4 <sup>th</sup> birthday
Kindergarten-6 <sup>th</sup>	5 DTaP (diphtheria, tetanus, pertussis) * 2 MMR (measles, mumps, rubella) 1 Varicella (chickenpox)	4 IPV (polio) ◀ 2 Hep A (hepatitis A) 3 Hep B (hepatitis B)	Seasonal influenza (flu) 2 <sup>nd</sup> varicella at 4 years old Polio on or after 4 <sup>th</sup> birthday
7 <sup>th</sup> -12 <sup>th</sup>	1 Tdap (tetanus, diphtheria, pertussis) ● 5 DTaP (diphtheria, tetanus, pertussis) ★ 2 MMR (measles, mumps, rubella) 1 Varicella (chickenpox)	4 IPV (polio) ◀ 2 Hep A (hepatitis A) 3 Hep B (hepatitis B) ■	Seasonal influenza (flu) 2-3 HPV (human papillomavirus) 1-2 MCV4 (meningococcal ACWY) 2-3 Men B (meningococcal serotype B)



The current childhood immunization schedule may be found at <a href="https://www.cdc.gov/vaccines/schedules/index.html">https://www.cdc.gov/vaccines/schedules/index.html</a>,

- Doses administered 4 days or less before the minimum intervals or ages are counted as valid doses. This does not apply to the 28-day minimum interval
  between doses of live vaccines not administered on the same day.
- If a parent reports their child had varicella disease (chickenpox), the child is not required to receive varicella vaccine. Record the child's history of varicella.
- The first doses of measles, mumps, and rubella (MMR), varicella, and hepatitis A vaccines must be administered on or after the child's first birthday (or within 4 days before the birthday), or they will not count toward the immunization requirement and must be repeated.
- It is not necessary to restart the series of any vaccine if a dose was given late or if a dose is past due. Additional doses of a vaccine series that are administered after the due date do not affect final immunity.
- Children may be allowed to attend child care and school if they have received at least one dose of all required vaccines due for their age or grade, and the
  next doses are not yet due. They must complete the remaining doses of vaccine on schedule. These children are in the process of receiving immunizations.
- Hib and PCV vaccines are not required for students in preschool, pre-kindergarten, or kindergarten programs operated by schools, unless the facility is a licensed child care facility. Hib and PCV vaccines are required for children attending licensed child care facilities.
- ★ If the 4th dose of DTaP is administered on or after the child's 4th birthday, then the 5th dose of DTaP is not required.
- The number of doses of PCV and/or Hib may range from 1 to 4 depending on the age of the child, when the first dose was given, and type of vaccine used.
- If the 3rd dose of IPV is administered on or after the child's 4th birthday, and at least six months from the previous dose, then the 4th dose of IPV is not required.
- Students 11 through 15 years of age who have not received Hep B vaccine may receive a 2-dose series of Merck® Adult Hepatitis B vaccine to comply with this requirement. All other children (younger or older) must receive 3 doses of pediatric hepatitis B vaccine.
- The Centers for Disease Control and Prevention (CDC) recommends a dose of Tdap on or after the 10<sup>th</sup> birthday even if previously received. An inadvertent dose of DTaP on or after the 10<sup>th</sup> birthday may be accepted for the 7<sup>th</sup> grade Tdap requirement.

For more information call the Immunization Service at (405) 426-8580 or visit our website at: http://imm.health.ok.gov.

Revised 04-21-2022 IMM 400

#### Meningococcal Disease & Vaccines

- What is meningitis? Meningitis is an infection of the tissue lining and fluid that surround the spinal cord and the brain. Meningitis
  is usually caused by a virus or a bacterium. Meningitis caused by a virus is usually less severe and goes away without any
  special treatment, while meningitis caused by bacteria can be severe and may cause:
  - Brain damage, Hearing loss, Amputation of arms or legs, Learning disabilities, or Death.

What types of bacteria cause meningitis? There are several types of bacteria that may cause meningitis, including:

 Neisseria meningitides, Streptococcus pneumoniae, Group B streptococcal disease, and Haemophilus influenzae type B (Hib).

This information sheet will focus on the disease caused by Neisseria meningitidis (Nay-sear-e-a men-in-git-itdis), which is rare but especially risky for people of certain ages. Disease caused by Neisseria meningitidis is usually referred to as "meningococcal disease" (men-INjo-kok-ul disease). Many persons are exposed to Neisseria meningitidis and carry the bacteria in their nose and throat for weeks or months and spread the bacteria to others, but do not become sick themselves. If the meningococcal bacteria invade the body, they may cause a rapidly spreading infection of the blood, lung infection, or meningitis. More information about the other kinds of bacteria that cause meningitis can be found at the web sites listed in the box at the end of this information sheet.

Who is at risk from meningococcal disease? Babies less than a year old have the highest risk for meningococcal disease, but no vaccine is available for babies. The risk of meningococcal disease increases for teenagers and young adults 15 through age 21 years of age, because of behaviors that spread the disease. On average, two or three people in this age group get meningococcal disease every year in Oklahoma. More than half of these could be prevented by vaccine.

College students, military personnel, and other people living in close quarters or dormitory-style housing have a greater chance of contracting the disease than other persons their age. Other persons at increased risk include smokers or persons frequently exposed to second-hand smoke, those with immune system problems, those without a spleen, or international travelers going to countries where the disease is more common.

How is the disease spread? The disease is spread by respiratory droplets produced by a person harboring the bacteria and expelled a short distance by laughing, singing, coughing, or sneezing. The bacteria may also be spread by direct contact with the respiratory fluids of someone who is infected. That includes kissing, or sharing a water bottle, food item, cigarettes, lipstick, lip balm, mouth guard or anything an infected person touches with his or her nose or mouth.

Why is meningococcal disease dangerous? Meningococcal disease is relatively uncommon with about 2,500 people affected every year in the United States. However, the infection can spread very quickly and 300 of those people die in spite of treatment with antibiotics. Of those who live, about 400 a year lose their arms or legs, become deaf, have problems with their nervous systems, become mentally retarded, or suffer seizures or strokes.

For this reason, it is best to prevent the disease from occurring. Signs and symptoms of meningococcal disease may be confused with other infectious diseases. If your child has symptoms of meningococcal disease, contact your healthcare provider immediately.

#### Signs and Symptoms of Meningitis

- Headache
- Fever
- Chills
- Stiff neck
- Extreme tiredness
- Vomiting
- Sensitivity to light
- Rash of purplish black-red dots or splotches
- Confusion
- Seizures

How can meningococcal disease be prevented? Vaccines can prevent approximately two-thirds of the meningococcal disease cases. There are two types of meningococcal vaccine available in the United States (MCV4 and MPSV4) that protect against four of the five most common disease-causing strains of the meningococcal bacteria.

MCV4 stands for meningococcal conjugate vaccine and MPSV4 stands for meningococcal polysaccharide vaccine. Two doses of MCV4 are recommended for:

All adolescents 11-18 years of age, and Other people at high risk 2 through 55 years of age.

MCV4 should be given to all adolescents at age 11 or 12 years, unless they have received it before. A booster dose is due at age 16 years. For adolescents who receive the first dose at age 13 through 15 years, a onetime booster dose should be given at age 16 through 18 years.

Children 2 years of age and older and adults who are at high risk for meningococcal disease should receive 2 doses spaced 2 months apart. People at high risk include individuals who:

• Do not have a spleen, Have terminal complement deficiencies, HIV infection, or Will be traveling to countries with high rates of meningococcal disease.

Teens and young adults age 16 through 21 years who receive(d) their first dose of MCV at 16 years of age or older do not need a booster dose.

MPSV4 protects against the same types of meningococcal bacteria as MCV4 and is indicated for use in adults over 55 years of age who are at risk for meningococcal disease.

Teenagers and young adults can also reduce their risk by taking good care of themselves, by eating a balanced diet, getting enough sleep and exercise, as well as avoiding cigarettes and alcohol.

Is this vaccine required to attend school in Oklahoma? Meningococcal vaccine is required for students who are enrolling for the first time in colleges and post-high school educational programs and who will live in dormitories or on-campus student housing. This vaccine is not required for children in elementary or high school in Oklahoma, even though it is recommended for all adolescents 11 years and older.

Is the meningococcal vaccine safe? Yes, both types of vaccine are safe; however, there are small risks associated with any vaccine. About half of the people who receive a meningococcal vaccine will have pain and redness where the shot was given, but because the vaccine is not made from the whole bacteria, it cannot cause bloodstream infections or meningitis. A small percentage of people who get the vaccine develop a fever. Vaccines, like all medicines, carry a risk of an allergic reaction, but this risk is very small.

A few cases of Guillain-Barré Syndrome (GBS), a serious nervous system disorder, have been reported among people who received MCV4. However, GBS is such a rare disease that it is not possible right now to tell if the vaccine is a part of the cause or simply due to chance alone because a number of cases of GBS will occur every year even without the use of MCV4 vaccine.

**Does the meningococcal vaccine work?** Yes. A single dose of MCV4 meningococcal vaccine protects about 90 percent of the people who are immunized against meningococcal disease caused by types A, C, Y, and W-135. These types cause almost two-thirds of all meningococcal disease among teenagers in the United States. It does not prevent type B, which causes about one third of the cases in teenagers.

Does the meningococcal vaccine prevent all cases of meningitis? No, it cannot provide protection against other causes of bacterial meningitis or type B meningococcal disease. Scientists have not been able to make a vaccine that will protect against type B.

Where can I get the vaccine for my son or daughter? If your child has health insurance, you can obtain the meningococcal vaccine from your regular healthcare provider. All county health departments in Oklahoma have the vaccine available at no charge for children 11 through 18 years of age who:

• Have no health insurance, Are Medicaid eligible, Are Native American, or Have health insurance that does not pay for vaccines or does not pay for meningococcal vaccine; and for children 2 through 18 years of age who are at high risk from meningococcal disease.

Where can I find more information? For more information, contact your healthcare provider or local county health department or visit these web sites: National Meningitis Association at www.nmaus.org Centers for Disease Control and Prevention at http://www.cdc.gov/meningitis/index.htm

This information sheet was prepared with information obtained from the Oklahoma State Department of Health, the Centers for Disease Control and Prevention, and the Children's Hospital of Philadelphia. (Revised 3-11)

#### **Various Conditions**

#### Communicable Disease

Students suspected of having a communicable disease will be requested to obtain a statement from the County Health Department or a licensed physician concerning their current health status.

#### Head Lice

If a student is sent home for head lice they are expected to receive a head lice treatment, have nits removed and return to school the next morning. Parents will be required to be present during the follow up head check. If no live lice are found, the student may return to class. The student will be rechecked within 7-10 days if there are still nits present. The parent will be informed that the nits will need removed to prevent re-infestation.

In cases of severe infestation, inability of family to rid the child of infestation, chronic infestation, repeated infestation or possible impetigo (secondary bacterial infection of sores and scratches on the child's head), the parent will be required to keep child at home until they see a physician or county public health nurse and bring a note from a physician or nurse declaring they are lice and nit free.

Information on head lice treatment and nit removal is available in the nurse's office.

## • Illness Policy

Students need to remain at home if they have had the following symptoms:

- o Vomiting and/or diarrhea during the past 24 hours
- o Fever 100 degrees or higher during the past 24 hours
- o An unidentified rash
- o Open sores (minor sores must be covered with a dressing while the child is in school)
- Communicable diseases

#### Pink Eye (Conjuctivitis)

Any discharge noted from the students eyes will result in the student being sent home for the day. To return to school they must have had 24 hours of treatment or present a note from the attending physician state the diseased in no longer contagious.

#### Scabies

Students may return to school by presenting a statement of diagnosis from the attending physician and ONE day after treatment is complete.

#### STUDENT INTERNET USAGE POLICY

#### Terms and Conditions for Use of Internet

Internet access is available to students and teachers in the Oklahoma public school districts. We are very pleased to bring this access to Skiatook and believe the Internet offers vast, diverse and unique resources to both students and teachers. Our goal in providing this service to teachers and students is to promote educational excellence in the Skiatook public schools by facilitating resource sharing, innovation and communication.

The Internet is an electronic highway connecting thousands of computers all over the world and millions of individual subscribers. Students and teachers have access to:

communication with people all over the world, information and news, public domain and shareware of all types, discussions
groups on a plethora of topics ranging from diverse cultures to the environment to music to politics, and access to many
university catalogs.

With access to computers and people all over the world also comes the availability of material that may not be considered to be of educational value in the context of the school setting. The Skiatook Public Schools and Oklahoma State Department of Education have taken available precautions to restrict access to inappropriate materials. However, on a global network it is impossible to control all materials and an industrious user may discover inappropriate information.

Internet access is coordinated through a complex association of government agencies, and regional and state networks. In addition, the smooth operation of the network relies upon the proper conduct to the end users who must adhere to strict guidelines. These guidelines are provided here so that you are aware of the responsibilities you are about to acquire. In general this requires efficient,

ethical and legal utilization of the network resources. If a Skiatook Public School user violates any of these provisions, their access will be terminated and future access could possibly be denied. The signature(s) at the end of this document is (are) legally binding and indicates the party (parties) who signed has (have) read the terms and conditions carefully and understand(s) their significance.

#### Internet - Terms and Conditions

- A). Acceptable Use The purpose of the NSFNET, which is the backbone network to the Internet, is to support research and education in and among academic institutions in the US by providing access to unique resources and the opportunity for collaborative work. School use must be in support of education and research and consistent with educational objectives. Use of other organization's network or computing resources must comply with the rules appropriate for that network. Transmission of any material in violation of any US or state regulation is prohibited. This includes, but is not limited to; copyrighted material, threatening or obscene material, or material protected by trade secret. Use for product advertisement or political lobbying is also prohibited. Use for commercial activities is generally not acceptable.
- B). Privileges The use of Internet is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges. Each student who receives access will participate in a discussion with a Skiatook Public School faculty member pertaining to the proper use of the network. The system administrators and teachers will deem what is inappropriate use and their decision is final. The district may deny, revoke, or suspend specific user access.
- C). Netiquette You are expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to the following:
  - Be polite. Your messages should not be abusive to others
  - Use appropriate language. Do not swear, use vulgarities or any other inappropriate language
  - Do not reveal your personal address or phone number or the addresses and/or phone numbers of students or colleagues
  - Illegal activities are strictly forbidden
  - Do not use the network in such a way that you would disrupt the use of the network by other users
  - All communications and information accessible via the network should be assumed to be private property
- D). The Skiatook Public Schools and the Oklahoma State Department of Education make no warranties of any kind, whether expressed or implied, for the service it is providing. The Skiatook Public Schools and the Oklahoma State Department of Education will not be responsible for any damages suffered. This includes loss of data resulting from delays, non-deliveries, mis-deliveries, or service interruptions caused by negligence, errors or omissions. Use of any information obtained via the Skiatook Public Schools, or the Oklahoma State Department of Education is at the users own risk. The Skiatook Public Schools is not responsible for the accuracy or quality of information obtained.
- E). Security Security on any computer system is a high priority, especially when the system involves many users. If you feel you can identify a security problem on the Internet, you must notify a teacher who will in turn notify a system administrator. Do not demonstrate any problems to other users. Do not use another individual's account without written permission from that individual. Attempts to access Internet as a system administrator will result in cancellation of user privileges. Any user identified as a security risk or having a history of problems with other computer systems may be denied access to the Internet.
- F). Vandalism Vandalism is defined as any malicious attempt to harm or destroy hardware, data of another user, Internet, or any agencies or other networks that are connected to the NSFNET Internet backbone. This includes, but is not limited to, the uploading or creation of computer viruses. If a student causes vandalism or influx of viruses or commits cybercrimes, that violation could also be addressed in a discipline matter. Consequences for negative behavior in regards to computers could widely range with the cancellation of privileges to the possibility of suspension from school for serious offenses.
- G). Due to the high influx of data destroying viruses and other cybercrimes, Skiatook's policy must be no checking, transmitting, or receiving of personal e-mail, no use of instant messengers or chat rooms, and no student outside disks or CD's may be brought into the Skiatook district and loaded onto computers that are the property of Skiatook schools. Likewise, no downloading of material of any kind

onto computers that are the property of Skiatook schools. The Internet is for educational purposes only. Violation of this policy will result in Internet access privileges being revoked and/or appropriate school disciplinary action being taken.

- H). Student Email Students will be provided with a Skiatook Schools email account.
- I). Exception of Terms and Conditions –All terms and conditions as stated in this document are applicable to the Skiatook Public Schools, the Oklahoma State Department of Education, in addition to NSFNET. These terms and conditions reflect the entire agreement of the parties and supersede all prior oral or written agreements and understandings of the parties. These terms and conditions shall be governed and interpreted in accordance with the laws of the state of Oklahoma, and the United States of America.

## **Weapons and Dangerous Instruments**

A student will not possess, handle or transmit any object that can reasonably be considered a weapon or that is a reasonable facsimile of a weapon:

- 1. On school property, i.e. in vehicles, in lockers, backpacks, etc.
- Off school property at any school sponsored activity, function, or event.

This rule does not apply to normal supplies like pencils or compasses.

Examples of items prohibited by this policy include, but are not limited to:

- 1. Guns and Rifles (See Gun-Free Schools)
- 2. BB or Pellet Guns (See Gun-Free Schools)
- 3. Martial Arts Weapons
- 4. Clubs
- 5. Slingshots
- 6. Bow and Arrows
- 7. Knives
- 8. Swords
- 9. Metal knuckles
- 10. Weapon or dangerous instrument related items such as, but not limited to, ammunition, scopes, clips, or magazines. (See Gun-Free Schools)
- 11. Explosives (See Gun-Free Schools)
- 12. Fireworks
- 13. Tasers
- 14. Pepper Spray
- 15. Realistic-looking facsimiles, including toy versions, of items 1-14.

# Wellness Policy

The state requires all school systems to have a wellness policy. The Skiatook Public Schools district wellness policy can be found at the Skiatook Public Schools website (www.skiatookschools.org) under the District Policy Manual tab or at the Education Service Center (355 S Osage).

Skiatook Public Schools will provide a reasonable modification of student handbook policies as needed to meet the individual educational needs of any student identified as having a disability under the Individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act.